

2021-2022 Description of Comprehensive Program for American Indian/Alaska Native Students

Our student population is 99% Alaska Natives, have Yupiaq as the primary home language, and are economically disadvantaged. Of necessity, all our programs are designed to meet their needs. All educational programs are coordinated to best meet the educational, language, and cultural needs of the students. Title IA and Title II provide cultural sensitivity training and training in adapting cultural knowledge and values into the curriculum for all teachers. The Title IA and Title III programs provide for a literacy leader instructional coach, paraprofessional support, and instructional materials to support math competencies, literacy, and language development for all students in grades K-12. Migrant Education funds provide for the identification of students engaged in Migrant activities and support a summer reading activity that includes purchasing individual books for participating students. School Improvement funds provide for after-school programs, tutoring, paraprofessional support, and career/cultural enrichment activities during the school year. JOM funds, Carl Perkins, and some Migrant funds are used to provide students opportunities for student leadership/career enrichment activities after school and outside the district. These services are intended to provide educational support for all students to improve academic language, literacy, and math skills. In addition, some grant activities have been designed to support career and college preparation. All students receive free lunch and breakfast through the NSLP/SBP. At this time, there are no students identified as homeless, but all administrators, registrars, counselors, and school secretaries are given training in identifying and enrolling homeless students. The PAC feels strongly that by enhancing the cultural perspective within the curriculum, student attendance will improve and student performance on mandated accountability tests will improve.

Several activities are taking place in the community and schools but in-person meetings have been reduced due to COVID. Meaningful collaboration with Akiachak Native Community, Akiak Native Community, Tuluksak Native Community Tribal Leaders includes encouragement to attend monthly regional school board meetings where budgetary processes for funding the schools, approving curricula, and the development of the district-wide, school-wide, comprehensive plan. Parents and community members have opportunities to attend various activities throughout the school year. Activities included: 1. Alaska Native Education activities to sew, make art projects, and talk with students and community educators 2. Public Local Area School Board meetings once a month. 3. Monthly community meetings, but many were canceled during multiple COVID outbreaks in the region 4. Working collaboratively with principals at each site to plan activities that support community engagement for students, parents, and staff. 5. Planning and implementation of a 2-week summer fish camp for summer school in late August 2022.